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What does student engagement mean to you?

Engagement is a big word for many small things: For me as a young person, it means to take the initiative to tackle projects that change a place that I have to see every day anyway: My university. That doesn't not necessarily have to do with committees. At Bauhaus University, we have our own building that is only managed by students. I know a lot about technology and have helped to build an electronic door lock, for example, so that more people can now open the door than there were keys before.

What advantages do you see for yourself, your university and also socially in your engagement?

I have become more self-confident through my involvement, am better able to compromise and say "no". I've also made some of my best friends when we fought for our interests together at university.

The university, on the other hand, has benefited directly from the funding funding that it raised with proposals that I co-wrote. More and more calls for proposals expect student participation in the university's application. However, as part of the student representation, we are the administration, we have put up political stickers and banners stickers and banners, introduced rules for lecturers in the examination regulations and campaigned for the many internationals without any knowledge of German language skills are involved in decisions.

Universities are a place where debates and conflicts are needed because you can

from there directly into society: As part of the Common Grounds Forum, last year I presented the digital policy demands from the from the perspective of the younger generation at the German government's digital summit.

The fact that I dared to do this is also due to the many experiences that I have gained through my involvement as a student.



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How did you get involved?

I was sitting in the canteen with my fellow student Valerie.
While we were eating
She was filling out a form and suddenly looked at me from
the table:

"Ludwig, don't you want to apply for the student council?
You
You're the kind of person it would suit really well."

What was the most decisive/important point for you (positive or negative) of your involvement?

Negative: During Corona, I represented the students in the Corona Task Force
of the
Executive Board. It felt like the world was on the brink and I was sitting alone in
room in a video conference with people who knew as little about the future as I
did.
about the future as I did.

On a positive note, we revived an old tradition straight after coronavirus
again: At the closed meeting, the old student representatives handed over the
scepter to the new student representatives. Hidden deep in the Thuringian
Forest
Thuringian Forest, we have been able to get to know each other through
workshops

In the meantime, thanks to my intensive commitment I have been offered an
assistant position in university development and am now I am now even paid
to improve student participation at our university. I couldn't have imagined that
a few years ago.